

Teacher #13 (5th Grade)

Having used Woot Math, what are your feelings about it?

I thought it was good, and the kids like it. They still struggle with ordering fractions though. They act like everything on the computer is a video game. After they completed the final assessment a few students wanted to go back and get three stars on everything or do some things again. It would be interesting to test them again in the fall and see what they remember. As an example, they forgot after the test that you have to have a common denominator to subtract fractions. They don't seem to remember until they do it a million times.

I'd like to see some higher level math (addition/subtraction/multiplication/division) to practice more. I also would like to see measuring cups and other real-world applications. I think that is a great way to get them to remember. This is my first year as a math teacher, before that I was a reading teacher for many years.

What were your feelings about it prior to using it?

None

Having used Woot Math, what are your students feelings about it?

They liked it, some felt like they learned a lot. I really think that they got it. A lot of it is confidence, and all of them could do Woot Math. None of them got discouraged. They also didn't seem to need much help. They felt like they were all doing a good job because they were getting stars.

What were their feelings about it when they started?

On a computer = fun

How helpful do you think it was for your students?

It was helpful, although I didn't use the teacher dashboard, so I couldn't see exactly how they were doing as they were going through the program. It would be interesting to test them again next year and see what they remember.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Some of them were really proud of the progress that they made. It was unfortunate that we started so late in the year because by the time they were finished using Woot Math the year was nearly over, so it is hard to say exactly if their confidence increased.

How engaged were they by Woot Math?

I think that they were engaged with the program. A couple of them after a while got tired of

it, and a few kids had a hard time focusing. But most of them did it 30-45 minutes per class period and were happy to do so.

What aspects did your students like best?

They liked being able to manipulate fractions. They also really liked that they got instant feedback when they got a problem right. Some asked for help when they were stuck, others just kept going to see if they could figure it out on their own.

What aspects did your students like least?

The students struggled with the vowel/consonant problems because they didn't know which was which. Also, they weren't exactly sure what the question was asking.

What aspects did you like best?

I liked that it was very engaging and it was quiet when they were all working. While they were doing it they could really visualize the fractions - they could see that $\frac{1}{6}$ was really made up of 6 equal pieces. The visual aesthetics were also good.

What aspects did you like least?

Nothing.